

**Plymouth Public Schools
Plymouth South High School
School Improvement Plan 2024-2027**

October 30, 2023

Mission

In partnership with parents and the community, Plymouth Public Schools is committed to providing a comprehensive educational experience that is high quality, challenging, and enables each student to develop and maximize individual potential. Our schools foster a positive and collaborative environment, encourage and affirm academic achievement and personal excellence, and inspire all students to make a positive contribution to society.

Vision

The Plymouth Public Schools will be recognized nationally as an outstanding school district. Our goal is to graduate confident, critical thinkers, productive and creative lifelong learners, and socially responsible, engaged citizens capable of adapting to change in a technologically advanced and multicultural society.

Core Values/Vision of a PSHS Graduate

Plymouth South High School aspires to deliver a rigorous, comprehensive education and expose students to authentic experiences in a caring, safe, and respectful environment. PSHS welcomes a diverse student body and prepares students to become effective communicators, inclusive and productive citizens, and independent learners in an ever changing society.

*Mindful Learners
Effective Communicators
Inclusive Individuals
Resilient Problem Solvers
Informed Citizens*

Theory of Action

Goal 1: Facilitate the NEASC Self-Study process to ensure a successful Collaborative Conference in October 2024:

If all stakeholders in the PSHS community collaborate and work to develop a comprehensive and detailed self-study document, then it will ensure that we have a successful school accreditation collaborative conference visit that is scheduled for October 2024. The NEASC accreditation process is a 10-year cycle. The efforts that take place during the 2023-2024 school year will develop the document and inform the visit in October 2024 as well as inform the work that needs to continue over the next few years.

Goal 2: Create and develop a successful English Language Learner program at PSHS that provides enhanced opportunities to students in Plymouth:

If we review and work to develop our newly created English Language Learner program at Plymouth South, then the numbers will continue to grow and the EL students will receive more support and be able to remain at their neighborhood school. Students will continue to attend school in their home school and/or have access to our CCTE programs. Students will have additional language support provided

through new staff. We will work to enhance this program by providing necessary support to the students as well as the general education staff. We will monitor student attendance data and review regularly to help ensure students remain at PSHS and in the tech program. In conjunction with this goal and all school-based initiatives, we will continue our focus on anti-bias efforts and work to ensure that ALL members of the PSHS community feel included.

Goal 3: Students will create a digital portfolio that aligns with attainment of the pillars of the PSHS

Vision of a Graduate:

If all students create a digital portfolio beginning with the Class of 2027, that is linked to the PSHS Vision of a Graduate Pillars, then upon graduation from PSHS we will have documented evidence of our school coursework that aligns with ensuring that all students master these pillars through their four year journey at PSHS. This document will also prove beneficial upon leaving PSHS as they will have a portfolio of student work that has been collected for future use and evidence of attaining these important pillars.

Strategic Objectives

<p><i>1. Facilitate the NEASC Self-Study process to ensure a successful Collaborative Conference in October 2024</i></p>	<p><i>2. Create and develop a successful English Language Learner program at PSHS that provides enhanced opportunities to students in Plymouth</i></p>	<p><i>3. Students will create a digital portfolio that aligns with attainment of the pillars of the PSHS Vision of a Graduate:</i></p>
<p>1.1 Provide professional development opportunities to PSHS staff to participate in area school NEASC visits.</p>	<p>2.1 Work with CTE director to create intentional opportunities for EL students to apply to programs (i.e. middle school events, translation of documents, personalized tours for students and families as highlighted by EL teachers at PCIS/PSMS)</p>	<p>3.1 The PSHS Media Specialist will meet with all grade 9 students during advisory to facilitate students creating their own individualized portfolio on a consistent model that will be used for all students.</p>
<p>1.2 Develop a schedule and timeline for NEASC report development by all five standard committees.</p>	<p>2.2 Develop professional development opportunities with district EL staff to support PSHS staff in order to ensure student success in their classrooms.</p>	<p>3.2 Work with teachers by department to develop a bank of assignments so that alignment of this work can be identified for students and provide student choice in the process. This will begin with teachers in the freshman academy in 2023-2024.</p>
<p>1.3 Communicate with district</p>	<p>2.3 Review data quarterly on EL students to ensure attendance is</p>	<p>3.3 Implement a protocol for students who enter PSHS after</p>

<p>coordinators/administrators to ensure that there is collaboration and communication throughout the self-study process.</p>	<p>not having a negative impact on their school experience/success.</p> <p>Work in collaboration with staff to communicate with families on the importance of school attendance and provide appropriate support.</p>	<p>grade 9 to ensure that they are exposed to both the portfolios and the Vision of the Graduate outcomes based on the pillars.</p>
<p>1.4 Support Co-Chairs and Steering committee members in development of the final self-study document.</p>	<p>2.4 Work with South Plymouth elementary schools who have EL students to develop peer mentor model for students interested in CCTE programs in their home district.</p>	<p>3.4 Develop an opportunity and/or event for students to share portfolio and progress with families regarding their work.</p>
<p>1.5 Facilitate faculty votes on all standard reports in alignment with the accreditation timeline.</p>	<p>2.5 Implement appropriate schedule changes to ensure that EL students are supported during the school day with both academic and CCTE programming as appropriate.</p>	<p>3.5 Throughout the implementation process, work in collaboration with department heads to ensure consistency, review data, and make changes/modifications to the plan as appropriate.</p>
<p>1.6 Implement and facilitate the Endicott Survey to gain data from students, staff, and families for the self-study process and an overall school review.</p>	<p>2.6 Develop a K-block “Connections” student group with our WL Department Head and student mentors who will partner with EL students to help welcome them into our school community through activities, etc.</p>	

Outcomes

1. A successful 2023-2024 year of preparation of the NEASC self-study document that will inform the Collaborative Conference in October 2024.
2. Staff will serve on area NEASC visit teams in order to learn more about the process and familiarize teacher leaders with the standards as the decennial visit will follow the Collaborative Conference.
3. Enhanced numbers in English Language Learner program. In addition, this will be evidenced by intentional efforts in conjunction with district-wide EL leaders, the CCTE director, and guidance staff.

4. Professional development opportunities for regular education teachers in regards to EL best instructional practices.
5. Continued school-based events and intentional measures to ensure that our anti-bias efforts are current, relevant, and embedded into our school community.
6. Development of a K-Block “Connections” student group that meets weekly for EL students with peer mentors.
7. Finalized portfolio document that students create during the advisory period.
8. Staff creating a document for students (by discipline) that helps guide them in regards to assignments that could be used for their portfolio development. Each content area should have a range of opportunities.
9. Student digital portfolio that they will have for college or career opportunities after high school that has evidence of student work.
10. Alignment of Vision of the Graduate standards as evidenced by the student digital portfolio.
11. Incorporation of the final student digital portfolio into Senior Showcase events school-wide.